### Player detection and action recognition

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- Player detection
- Action recognition
- Transfer learning
- Plan

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# Detecting player foreground



Mosaic, built per shot



Input image: deinterlaced field with radial distortion corrected, registered with the mosaic



Moving blobs, filtered with a morphological opening operation (erosion  $\rightarrow$  dilation)

### Processing foreground blobs for player detection





Background subtraction

Morphological opening

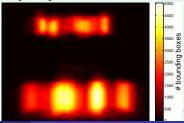
Fit bounding boxes to all continuous blobs: 119 red boxes

4 Merge nearby boxes: 32 cyan boxes

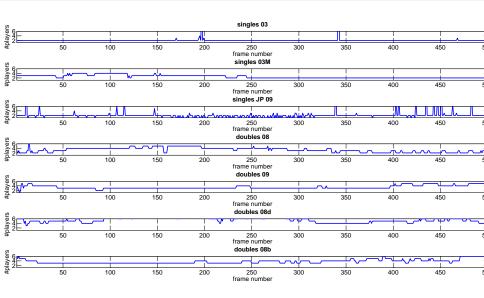
Apply geometric constraints: area, aspect ratio, ratio area/BB\_area: 8 dashed magenta boxes

Apply temporal constraint: 7 dashed green boxes
Apply foreground mask: 5 dotted yellow boxes

Player location pdf computed from a 35 minutes footage of singles



### Player detections over time



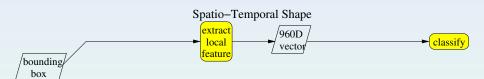
## Player count anomaly measures

Plan: compute a player count histogram per shot and compare with a "normal" histogram using these measures:

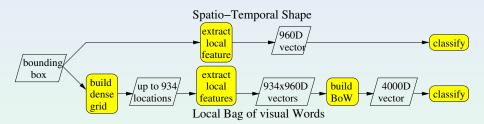
- City block (I<sub>1</sub>)
- $\chi^2(\mathbf{x}, \hat{\mathbf{x}}) = \frac{1}{2} \sum_{k=1}^K \frac{[x_k \hat{x}_k]^2}{x_k + \hat{x}_k}$
- Kolmogorov-Smirnov test
- Difference of modes: found anomaly in 34 shots out of 49 (Australia2008a video, |d| > 1)

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## A comparison of two approaches for action recognition



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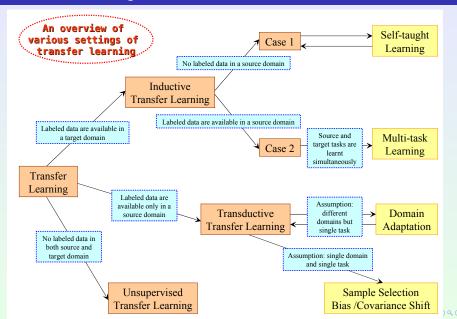


### A comparison of two approaches for action recognition

- Although STS is more appropriated for actions that are well defined in time and space, it gives competitive results on non-local actions.
- We evaluated versions of BoW based on the use of constraints in space or time (SBoW and LBoW).
- We did experiments on 4 datasets: tennis, Weizmann, KTH, UCFsports.
  - STS outperformed BoW-based methods in all datasets where the background is not relevant.
  - In UCF sports, SBoW lead to the best result.

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### Transfer learning



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#### Plan

- Evaluate anomaly detection via player count
- Improve player detection and tracking using [Kalal et al CVPR2010]
- Apply transfer learning from one sport to another