

Small group discussions

What approaches should the Noise Network Plus adopt to create the environment to tackle noise pollution?

How do we get traction for good engineering solutions?

Small group discussions: In person + Online

- Discussions (20 min)
 - 11 in-person tables + 4 online groups
 - Each table/group has a noise-related theme
(Inclusive engineering, Education & Training, ...)
- Discussion Question:

“What approaches should the Noise Network Plus adopt to create the environment to tackle noise pollution?”

Everyone has a chance to speak

Chair of table/group to help keep the discussion to time

Use post-it notes and flip charts to capture your ideas!
- Feedback from all in-person groups + online groups (25 min)

In-person tables

1

Inclusive Engineering

2

Policy, Law & Standards

4

Public & Community Engagement

6

Policy, Law & Standards

8

Public & Community Engagement

10

Policy, Law & Standards

3

Education & Training

5

Inclusive Engineering

7

Education & Training

9

Inclusive Engineering

11

Education & Training

Online Groups

Inclusive engineering

Policy, Law & Standards

Education & Training

Public & community engagement

Question “What approaches should the Noise Network Plus adopt to create the environment to tackle noise pollution?”

Four sub-questions:

1. What are the current **issues**?
2. What are the **blockers and challenges**?
3. What **opportunities** are there to overcome these?
4. What **actions** are needed, and **by whom**?
(Need for pilot projects? Actions for Working Group?)

Orange post-its

Pink post-its

Green post-its

Yellow post-its

Write down your ideas on post-it notes -> Paste onto flip-chart paper
(Write Table Number & Topic on flip-chart sheet)

For online discussion groups: scribes will help capture the discussions.

Question “What approaches should the Noise Network Plus adopt to create the environment to tackle noise pollution?”



Inclusive Engineering

- Who are the neglected communities?
- Why don't we engage with them?
- Who can help us engage?
- How promote ethical behaviour: short vs long term lifecycle analysis?

Policy, Law & Standards

- What doesn't work about current standards/regulations?
- What's stopping existing standards from reducing noise pollution?
- Which other standards conflict with reducing noise pollution?
- What opportunities exist to fix these?

Education & Training

- Why is noise neglected in E&T?
- How can we embed systems thinking, including noise, into E&T?
- What can we do to drive behaviour change and form better habits?

Public & community engagement

- What people/communities/orgs are we not engaged with? Why not?
- How do we engage people/orgs who don't consider “Noise” to be their job?
- How do we incentivise the ethical behaviour we want to embed?

Issues: **Orange**

Blockers: **Pink**

Opportunities: **Green**

Actions: **Yellow**

Feedback from discussions
